



John Harrison, PE, MS

Interactive Wastewater Training FREE

FREE Zoom Virtual Training

This is to offer a free series of 90 minute training sessions on the following 10 wastewater related subjects. Continuing education or professional development units will be rewarded upon successful completion of each session. Complementary post-course training is offered those who wish to further their knowledge base.

For more information contact: wwixjohn@gmail.com
Questions?... phone/text: 971-563-7471

1. Wastewater Treatment Basics:

15 Feb 2024—10:30am PST

Introduce the fundamentals of wastewater collection and treatment.

Includes: Flow schematics, descriptions of equipment and steps used to accomplish wastewater collection & treatment.

2. Introduction to Biological Treatment:

22 Feb 2024—10:30am PST

Describes the biology and equipment associated with treatment using lagoons, activated sludge & trickling filter related processes.

Includes: Needs and effects of oxygen, temperature, solids and nutrients on treatment performance.

3. Operation of Activated Sludge (AS) Processes:

14 Mar 2024—10:30am PDT

Provides the range of loading and conditions for AS operation. Troubleshooting AS problems and case histories given.

Includes: Control parameters, equations and operational tools for assessing and changing plant operation.

4. Operation of Trickling Filters (TFs) and Related Processes

21 Mar 2024—10:30am PDT

Presents process variations for TFs, TF Solids Contact and related processes. Operational tools and recommended loading given.

Includes: Operational control methods and load equations. Discusses media types, distribution methods and hydraulic flushing.

5. Natural Wastewater Treatment Systems:

4 Apr 2024—10:30am PDT

Explains the components and performance of ponds, lagoons and various types of land application systems.

Includes: The advantageous and disadvantages of operating natural versus mechanical treatment systems.

6. Biological Nutrient Removal (BNR):

11 Apr 2024—10:30am PDT

Describes efforts to control nutrients and the biological processes for removing both nitrogen (N) and phosphorus (P).

Includes: Process modifications and control schemes for removing nutrients. Case histories for BNR presented.

7. New and Emerging Wastewater Technology:

25 Apr 2024—10:30am PDT

Illustrates how to upgrade with biological selectors. New and emerging technologies described by use of case histories.

Includes membrane bioreactors (MBRs), moving bed bioreactors (MBBRs) and aerobic granular sludge (AGS).

8. Aeration and Power Consumption:

2 May 2024—10:30am PDT

Describes aeration equipment & explains oxygen transfer. Compares & discusses power consumption by treatment process.

Includes: Introduction to various aeration diffusers and air blowers. Covers standard versus field transfer including calculations for O₂ transfer.

9. Foam and Bulking Sludge Control:

16 May 2024—10:30am PDT

Introduction to indicator organisms and causes of excessive foam, filaments and bulking sludge.

Includes: Problem identification followed by operator or engineering solutions to foam/filament problems.

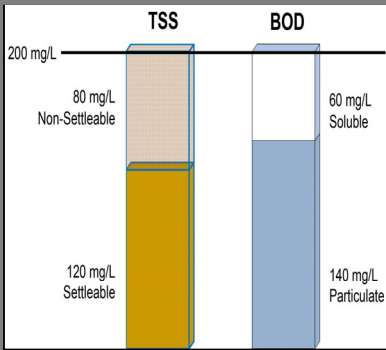
10. Case Histories in Wastewater Treatment:

23 May 2024—10:30am PDT

Presents operator developed descriptions of their wastewater treatment plant including pros & cons of processes operation.

Includes: Owner/operator experiences of startup, day-to-day operation and troubleshooting plant problems.

View More & Register: <https://www.consultjrh.com/learning-center>



Wastewater Treatment Basics

Session 1

FREE Zoom—Training Session

Objective: Introduce the fundamentals of wastewater collection and treatment.

Includes: Flow schematics, descriptions of equipment and steps used to accomplish wastewater collection & treatment.

Introduces participants to the broad picture of wastewater treatment starting with wastewater sources and characteristics. Clearly describes the function of each step in wastewater treatment and gives pictures or examples of equipment often used in both liquid and solids treatment. Presents basic information on percent removal and treatment performance.

Answer these Example Questions:

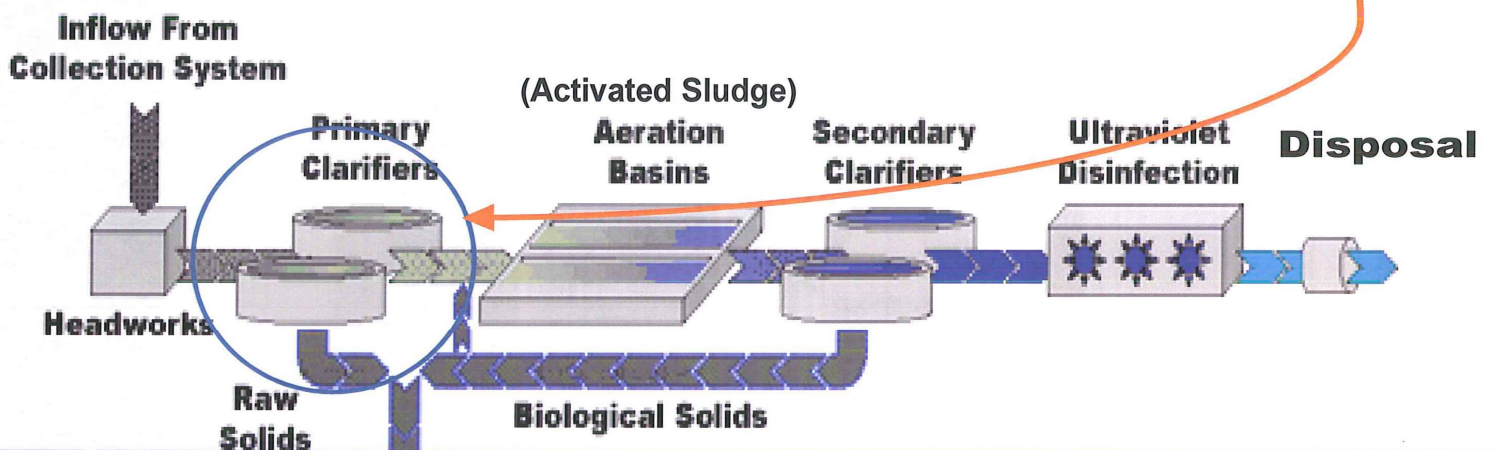
1. What are BOD and TSS and what are typical domestic wastewater strengths (mg/L)?
2. A lagoon system obtains oxygen from what source?
3. T/F: Pathogens are usually removed in the aeration basin.
4. T/F: A City does not require an Industrial Pretreatment Program for controlling a metal plating operation since these are classified as categorical industries and regulated by EPA.
5. What can result from failure to constantly maintaining at least 1.0 to 2.0 mg/L of oxygen in the aeration basin?

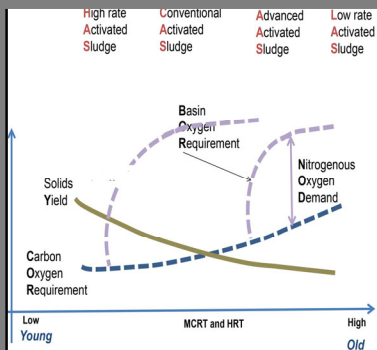
Example Slide: The Function of Primary Clarifiers

WWTP Basics

Part 3: Liquid Stream – Primary Treatment

- Remove Particulate Matter
- 60-70% Suspended Solids
- 30% BOD Removal (All particulate)





Introduction to Biological Treatment Session 2

FREE Zoom—Training Session

Describes the biology and equipment associated with treatment using lagoons, activated sludge & trickling filter related processes.

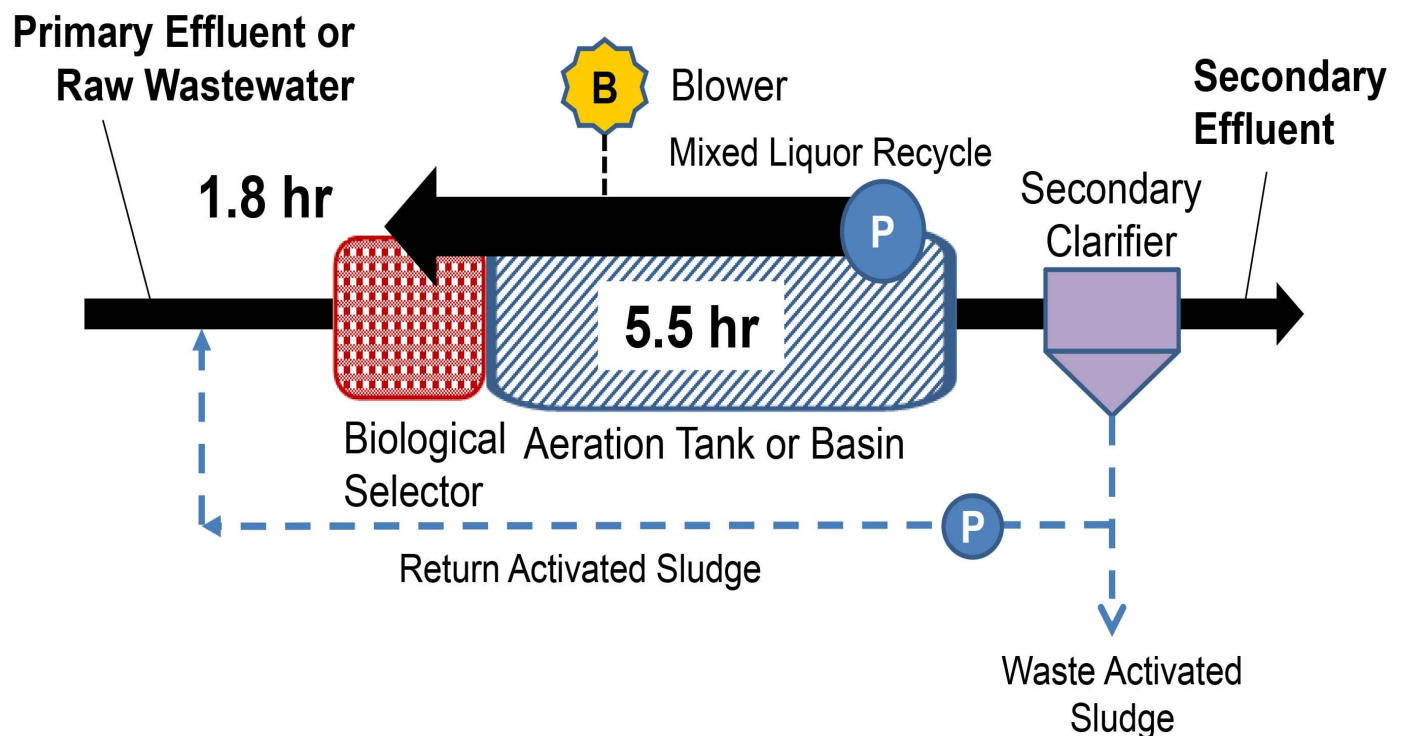
Includes: Needs and effects of oxygen, temperature, solids and nutrients on treatment performance.

Discusses the evolution of biological wastewater treatment from lagoons to membrane biological reactors (MBRs). Covers fixed film reactors (trickling filters-TF's) and related processes. Simplified flow schematics and photographs of primary equipment are provided. Attendees will understand acceptable loading rates and limitations of commonly used biological treatment processes.

Answer these Example Questions:

1. What are the unique features of the activated sludge process that make it appealing?
2. Which types of filter media are used in trickling filters and what is best for use in a roughing filter?
3. What are common process modes for activated sludge?
4. What are acceptable loading rates for trickling filters?
5. How are lagoons classified and what equipment is commonly used?
6. What is the impact of not having primary clarification before the aeration basin?

Example Slide: Parts of Modern Activated Sludge Plant





Operation of Activated Sludge Session 3

FREE Zoom—Training Session

Provides the range of loading and conditions for AS operation. Troubleshooting AS problems and case histories given.

Includes: Control parameters, equations and operational tools for assessing and changing plant operation.

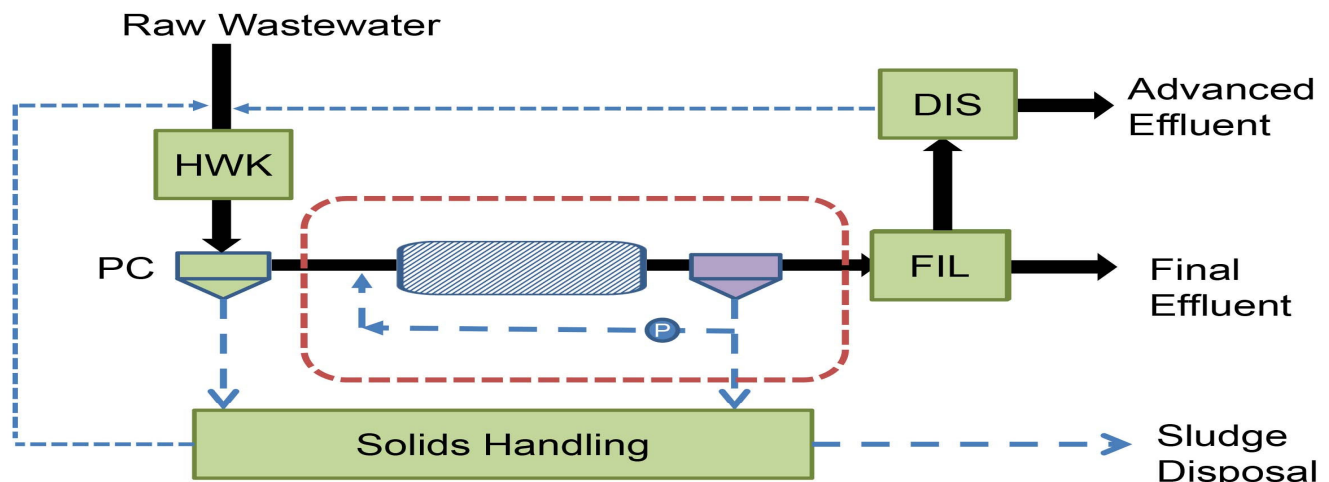
Conveyed will be a clear understanding of the activated sludge process, process control, monitoring equipment, and troubleshooting including determining the effects of changing WAS and RAS rates. Participants will become familiar with treatment units and components of activated sludge. They should be able to grasp the acceptable range and use of parameters such as: food-to-microorganism (F/M) ratio, respiration rate, and the mean cell retention time (MCRT).

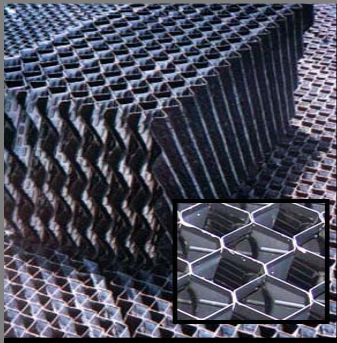
Answer these Example Questions:

1. Draw a schematic for conventional activated sludge system and for step feed activated sludge?
2. Given a primary effluent BOD of 150 mg/L and 2.0 mgd flow; what is the BOD load to the aeration basin?
3. How do F/M and MCRT affect plant performance, oxygen demand and solids yield?
4. Calculate F/M, MCRT and respiration rates.
5. What are biological selectors and how are they constructed and sized?
6. What are possible solutions to common operating problems with activated sludge?

Example Slides: Range of Solids Yield & Oxygen Requirements

| | MCRT | Solids Yield | | Oxygen Rqt | | Process Rating |
|--------------|------|--------------|--------|------------|-----|------------------|
| | Days | w Pri | wo Pri | COR | BOR | |
| <i>Young</i> | 3 | 0.8 | 0.9 | 0.8 | 0.8 | High rate AS |
| | 7 | 0.7 | 0.8 | 1.0 | 1.4 | Conventional AS |
| <i>Old</i> | 15 | 0.6 | 0.7 | 1.2 | 1.7 | Adv AS or Low AS |





Operation of Tricking Filters & Related

Session 4

FREE Zoom—Training Session

Presents process variations for TFs, TF Solids Contact and related processes. Operational tools and recommended loading given.

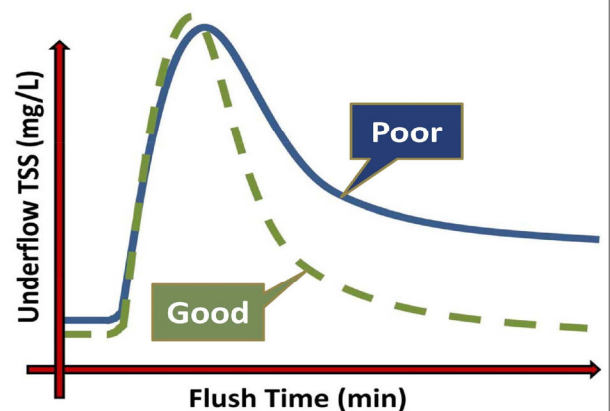
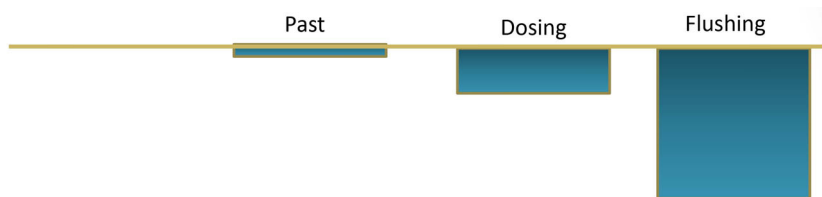
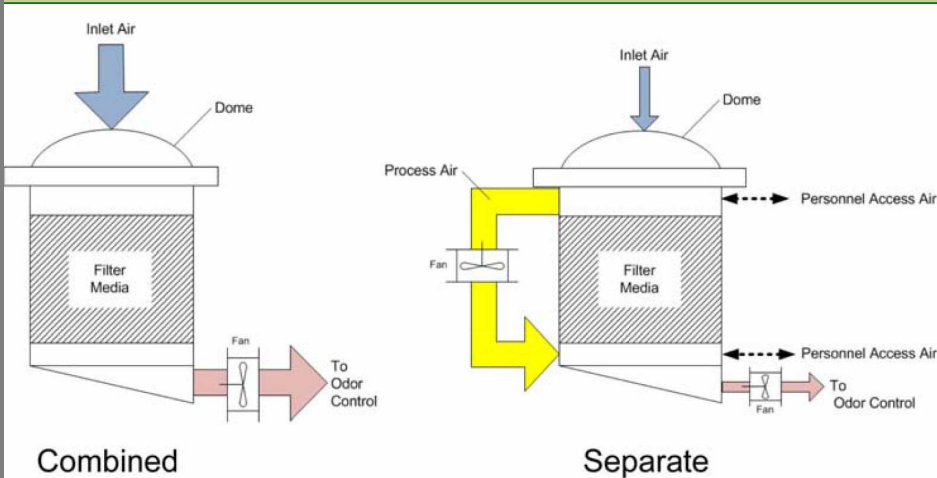
Includes: Operational control methods and load equations. Discusses media types, distribution methods and hydraulic flushing.

The effects of media choice on TF performance will be discussed. Recent advances in flushing techniques using hydraulic and mechanical drives are presented. Methods for calculating dosing/flushing rates are given. Case histories of plants successfully dealing with nuisance organisms and odor control are discussed. Operators of combined plants such as TF solids contact or TF activated sludge will learn the strength of each portion of their plant.

Answer these Example Questions:

1. What are the differences between roughing, biofilters and trickling filters?
2. What are loading rates for various types of TF's and related processes?
3. How can sloughing of biofilters be controlled?
4. Describe how some facilities have coped with snails and redworms?
5. How can operations be sure that the hydraulic flushing of a filter is complete?
6. How much air circulation is necessary to assure aerobic conditions in a biotower?

Example Slides: Air Ventilation and TF Flushing



| Item | Past | Dosing | Flushing |
|-----------------|------------|-------------|--------------|
| IHL (in / pass) | 1/8 to 1.2 | 1.6 to 4.0 | 8 to 24 |
| RPM | 3 – 0.3 | 0.25 – 0.10 | 0.05 – 0.016 |
| MPR | 0.3 - 3 | 4 - 10 | 8 - 24 |

Note: for THL = 1.0 gpm / sf

More information Contact: wwixjohn@gmail.com

Questions: Phone/Text 971-562-7471



Natural Treatment Systems

Session 5

FREE Zoom—Training Session

Explains the components and performance of ponds, lagoons and various types of land application systems.

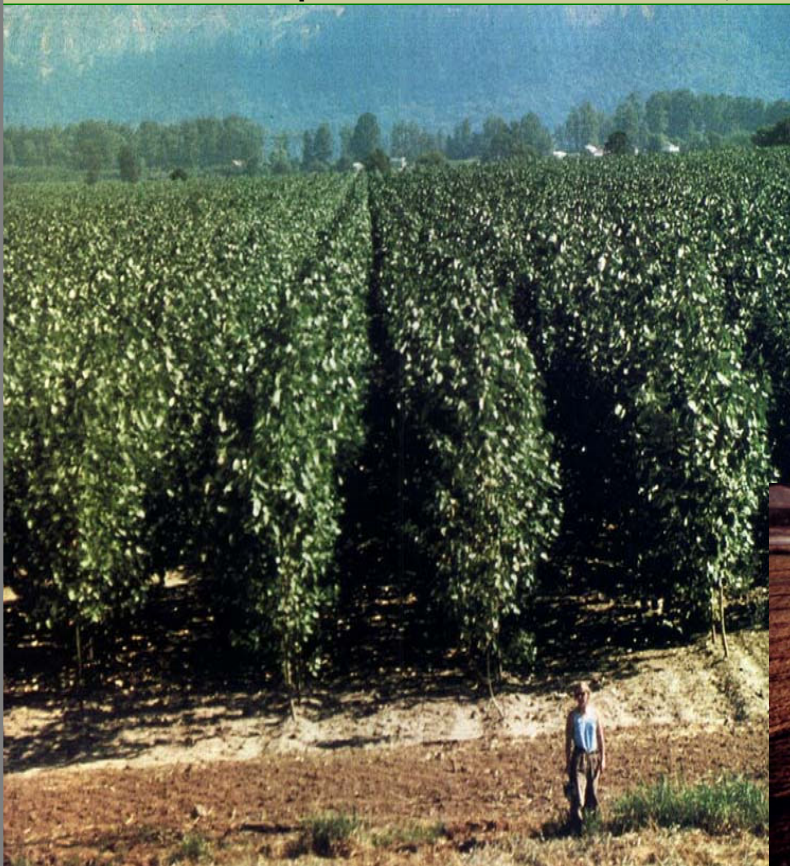
Includes: Presents the advantageous and disadvantages of operating natural versus mechanical treatment systems.

Learn how to incorporate “Natural” systems as an integral part of a wastewater treatment and reuse strategy. This session is especially suited for small to moderate sized facilities where land may be available. Natural systems include alternatives which depend primarily on natural biological reactions for treatment rather than relying on the use of mechanical equipment or the addition of chemicals. Presented are the basics of natural systems. Learn what can be expected from natural systems and where the limitations are. Presented are case history information on natural systems.

Answer these Example Questions:

1. What are the advantages and disadvantages of using stabilization ponds?
2. How can algae and duckweed be controlled in natural systems?
3. Are wetlands or aquatic plants affective in producing high quality effluent?
4. What are acceptable application rates for rapid infiltration ponds, tree plantation and irrigation systems?
5. Where are exemplary case histories using natural treatment systems and how are they performing?

Example Slides: Tree Plantations, Overland Flow Irrigation and Ponds



Land-Based Natural Systems

5 – Irrigation (Golf & Other)

6 – Subsurface (Drainfields)

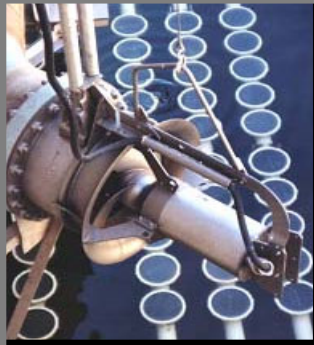
7 – Other Popular Systems

- a) Overland Flow
- b) Rapid Infiltration
- c) Tree Plantations



More information Contact: wwixjohn@gmail.com

Questions: Phone/Text 971-562-7471



Biological Nutrient Removal

Session 6

FREE Zoom—Training Session

Describes efforts to control nutrients and the biological processes for removing both nitrogen (N) and phosphorus (P).

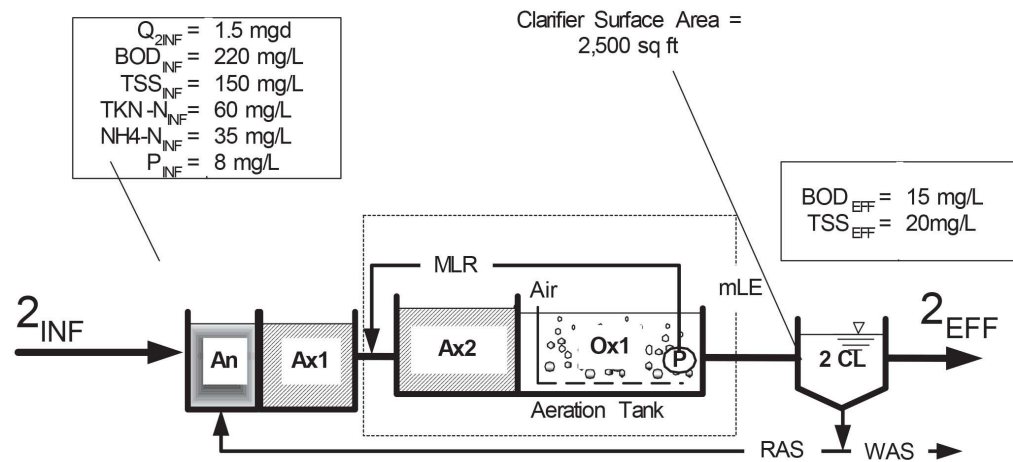
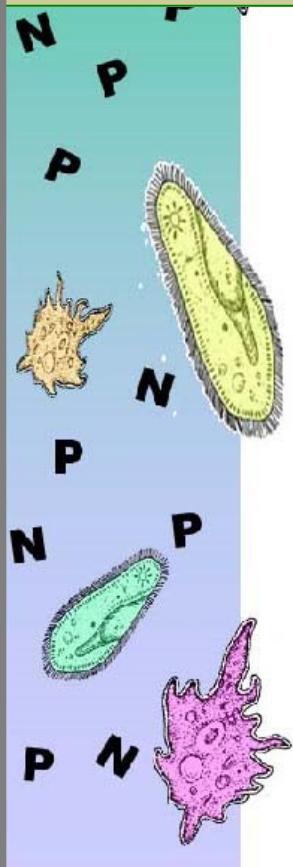
Includes: Process modifications and control schemes for removing nutrients. Case histories for BNR presented.

Attendees will learn the impact of nutrients (nitrogen-N and phosphorus-P) on the environment and on human health. Common biological processes for removing nitrogen and phosphorus will be described. Factors that affect the ability to accomplish nutrient removal will be covered such as water temperature, alkalinity and wastewater characteristics. Case histories of successful nutrient removal will be presented. Methods of coping with floating solids and foam that often occur with nutrient removal will be discussed.

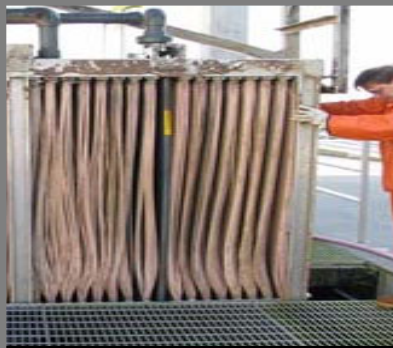
Answer these Example Questions:

1. What are the environmental and health concerns associated with nutrients?
2. How can existing systems be modified to remove N and P?
3. What are the effects of nutrient removal on oxygen demand, pH and solids characteristics?
4. What affects the ability to nitrify, denitrify and remove P biochemically?
5. Calculate critical loading for nutrient removal based on temperature and discharge limits in your area.

Example Slide: Compartmentalized Aeration Basin for BioP Removal



| Reactor Volume | Gallons |
|----------------|---------|
| V_{An} | 35,000 |
| V_{An1} | 35,000 |
| V_{An2} | 55,000 |
| V_{Ox1} | 375,000 |
| V_{Total} | 500,000 |



New & Emerging Wastewater Technology

Session 7

FREE Zoom—Training Session

Illustrates how to upgrade existing reactors with biological selectors and the use of emerging technology to reduce power & save space.

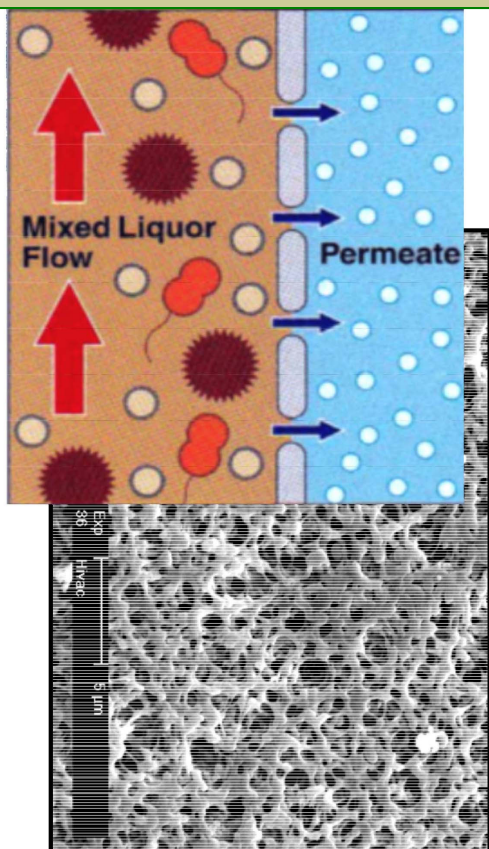
Includes: Membrane biological reactors (MBRs) and moving bed bioreactors (MBBRs) are explained. Experiences with aerobic granular sludge (AGS) are given.

Many plants need to modernize or upgrade because of capacity issues or the need to meet new treatment standards. New technologies are finding accepted use in order to upgrade/modernize and save space or energy. Participants in this session will learn about membrane bioreactors (MBRs) that produce high-quality effluent without the use of clarifiers. Given will be descriptions, design criteria and performance when converting activated sludge to moving bed bioreactors (MBBR) or integrated fixed film activated sludge (IFAS). Experiences from case histories will allow participants to judge the advantages and disadvantages of the emerging technologies.

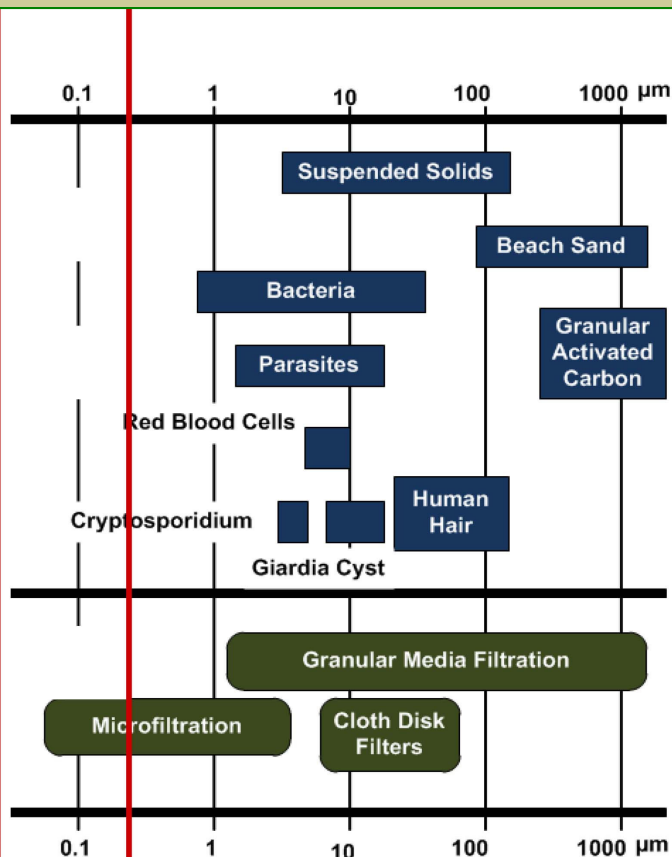
Answer these Example Questions:

1. Describe membranes types and application using membrane bioreactors (MBRs).
2. How can moving bed bioreactors (MBBRs) be used to upgrade an existing activated sludge basin and what are the pros/cons?
3. What are the space-saving and energy aspects of new and innovative processes?
4. Are there added risks and a steep learning curve with innovative technologies?

Example Slide: MBR Pore Size Comparison



GE - Zenon



Ovivo - Enviroquip



Aeration & Power Consumption

Session 8

FREE Zoom—Training Session

Describes aeration equipment & explains oxygen transfer. Compares power consumption by treatment process.

Includes: Introduction to various aeration diffusers and air blowers. Covers standard versus field transfer including calculations for O₂ transfer.

Next to effluent quality, energy conservation and wise selection of aeration equipment are often of major concern at the wastewater treatment plant. Participants will learn in what parts of the plant energy use is the highest and where the greatest gains can be made to reduce power cost. You will be able to calculate energy requirements based on BOD and nutrient loads. Attendees will learn how to estimate air and power requirements for various types of aeration equipment. The differences between field and standard oxygen demand will be explained. Participants will be better prepared to purchase aeration equipment.

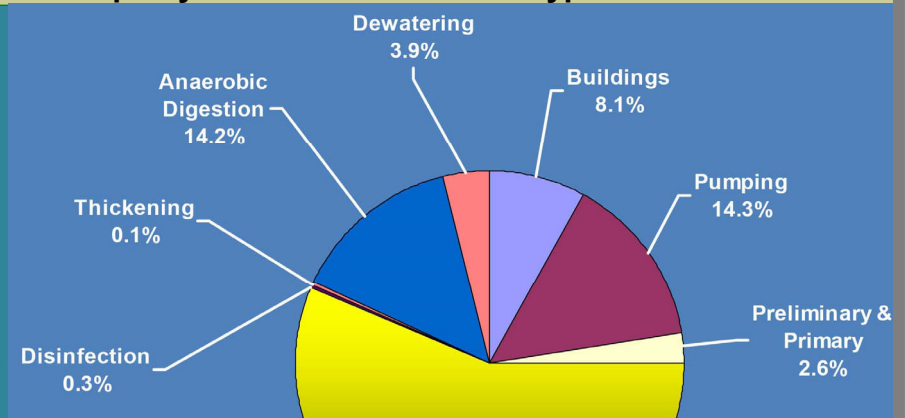
Answer these Example Questions:

1. What is the difference between coarse bubble and fine bubble aeration?
2. For a 1.5 mgd flow with BOD of 150 mg/L and ammonia N of 30 mg/L ; what is the oxygen demand and associated air requirements for a fine bubble aeration system with water depth of 15 feet?
3. For high-speed surface aerators what is the efficiency and how much hp would be required to satisfy the oxygen demand in Q 2 above?
4. What are the essential equations for calculating power consumption?
5. How do treatment processes compare in energy consumption and what can be done to reduce power?

Example Slides: Power Reqts by Process and Aerator Type

| Diffused Air | | Surface Aerators | |
|---|---|------------------------------|--|
| Fine Bubble High Density = 4.5 | 4 | Low Speed Surface = 2 | |
| Fine Bubble Std Density = 3.2 | 3 | Turbine & Brush/Disc = 1.5 | |
| Jet & Coarse Bubble = 1.5 | 2 | High Speed Surface = 1.25 | |
| 20 ft depth 20 deg C SRT > 6 days DO = 2 mg/L Mult Stg Cent. Blower | 1 | Aspirator with Blower = 0.75 | |
| | 0 | Aspirator No Blower = 0.5 | |

Adapted From: **Dave Redmon**

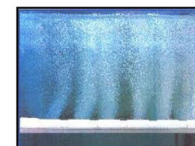


High Speed Turbo Blower

$$\text{hp} = (0.005) (\text{psig}) (\text{scfm})$$



Coarse



Fine



Foam & Bulking Sludge

Session 9

FREE Zoom—Training Session

Introduction to indicator organisms and causes of excessive foam, filaments and bulking sludge.

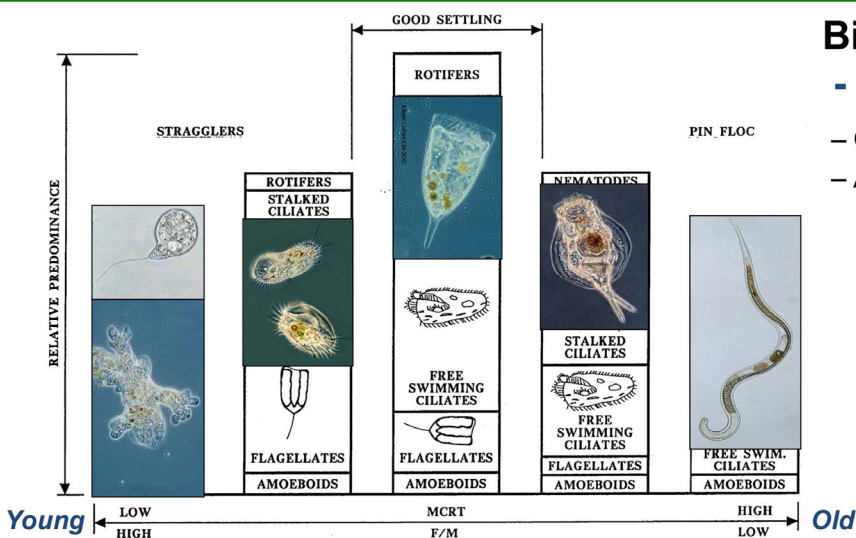
Includes: Problem identification followed by operator or engineering solutions to foam/filament problems.

Much information can be gained by observing the secondary clarifier as to what type of solids are floating on the water surface. Participants will see examples of various types of visible solids near or at the surface of the secondary clarifier. Microscopic examination of indicator organisms will also be discussed. Examples of modification to reactors that minimize foaming and bulking sludge will be presented.

Answer these Example Questions:

1. What are the indicator organisms often present with foam and bulking sludge problems?
2. How do ashing, clumping or billowing solids appear different in the secondary clarifier & what does that tell us?
3. Can operational or engineering modifications be used to control foam and filaments?
4. Which chemicals are effective in controlling bulking sludge and how should they be applied?

Example Slides: Indicator Organisms and Foam Observations



Billowy, White Foam - Plant Startup – Low MCRT

- Generally indicates young, slow settling sludge
- Also Found After hydraulic washout Result of over wasting



- Indicates old, rapid settling sludge
- Settling may be slow
 - Hindered settling
- Often filamentous
 - Nocardia
 - M. parvicella





Case Histories in Wastewater Treatment

Session 10

FREE Zoom—Mentoring Session

Presents operator developed descriptions of their wastewater treatment plant including pros & cons of processes operation.

Includes: Owner/operator experiences of startup, day-to-day operation and troubleshooting plant problems.

Designed to help learn first hand from operators and engineers the lessons learned in wastewater treatment plant operation. Includes lessons from startup, normal day operation and troubleshooting plant problems.

Answer these Example Questions:

1. What are the startup issues that may be faced?
2. How has converting or upgrading the plant made operation easier or resulted in increased performance?
3. What problems were encountered and how were the problems solved?

Review Session Descriptions—Presented as Interactive Q/A—by raising of virtual hands



Lessons learned whether it be by engineers/ managers (photo—top page) or by operational staff (above) can be a valuable planning tool. Hear first hand from those who have operator or ownership responsibility.

More information Contact: wwixjohn@gmail.com

Questions: Phone/Text 971-562-7471